

Istituto Professionale di Stato Industria e Artigianato Siderno (RC)

Programma di Lingua e Civiltà Inglese

Svolto nella Classe I Sez. MODA

Anno Scolastico 2015/2016

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Unita' Di Apprendimento N. 1 Titolo: "Meeting up"

Unit I - Functions: Sapersi presentare in diversi contesti

Grammar: Verb *be* Present simple (all forms) Subject pronouns, possessive adjectives (singular) Indefinite article *a, an* Definite article *the*, Interrogative pronouns and adverbs *Who? What? How? Where?* Prepositions of place, Demonstrative pronouns and adjectives *this, that, these, those* Verb *be* Present simple (all forms) Interrogative pronoun *When* **Vocabulary:** Titles- Greetings -Countries and nationalities - Colours- In the classroom-

Unit II - Functions: Saper dire l'età e le date, Saper parlare della posizione degli oggetti nello spazio.

Grammar: plural of nouns, There is/are, Preposition of place, some / any **Vocabulary:** Cardinal and ordinal numbers, Common objects in a bedroom

Unit III - Functions: Saper fare offerte e chiedere permessi, Parlare della famiglia

Grammar: Verb Have got present simple (all forms) Possessive case; Modal verb Can; **Vocabulary:** The family

Unita' Di Apprendimento N. 2 Titolo: "Talking about Routines and actions in progress"

Unit IV - Functions: Saper descrivere se stessi e altre persone

Grammar: Possessive adjectives, Possessive pronouns, Adjective order, **Vocabulary:** Physical description

Unit V - Functions: Saper descrivere la propria giornata, Parlare del tempo cronologico e atmosferico, Capire e interagire in una semplice conversazione quotidiana

Grammar: Present simple (all forms) Expressions with *have (have breakfast, lunch, etc.)* Prepositions of time *at, on, in* Adverbs and expressions of frequency Interrogative pronouns *Which? What?* : Present simple *like + ing,, play, do, go* **Vocabulary:** Daily routine - Days of the week –Months and seasons - Everyday activities -Personal life – Telling the time

Unita' Di Apprendimento N. 3 Titolo: "Describing events, people and places"

Unit VI - Functions: Esprimere azioni in corso di svolgimento; Saper parlare di azioni permanenti e temporanee **Grammar:** The –ing form, Present continuous (all forms); Like + -ing form ; Gerunds as Infinitives **Vocabulary** Sports and outdoor activities

Unit VII - Functions: Saper chiedere e dare informazioni su un luogo; Fare acquisti, usare numeri e prezzi;

Grammar: Countable and uncountable nouns *How much/How many ? there is, there are some, any, few, little much, many, a lot of, lots of, too much/many, not enough*

Saper fare un'ordinazione al ristorante, Esprimere accordo/disaccordo; Parlare di ciò che piace/non piace; *would like (to), want (to), ; Invitare qualcuno fare suggerimenti : would like v like, Let's..., Shall we ... ?What about/How about + ing? would prefer to, would rather, can to express ability and requests ; translation of "molto, troppo, abbastanza"* **Vocabulary:** Places in a town; Food, drinks and diet- quantities; Restaurant - Food and drinks, meals

Units VIII - IX - Functions: Parlare di eventi o attività passate;

Grammar: Verb *be* Past simple (all forms) Past time expressions (*last night, ...ago*) Prepositions of place *at, in - was/ were born; Past simple regular verbs; Past simple irregular verbs; Interrogative pronouns, Time linkers; questions with How?*

Libro di testo: "Venture Vol. 1" - di Bartram and Walton , Oxford University Press

Siderno lì, 31.05.2016